



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/ 2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Refresh of playground toys to encourage more active games at playtimes and lunchtimes	More children using the toys at playtimes	This will need to be an ongoing cost
Additional PE leadership time so the PE lead could ensure we took part in a wider range of events and activities	Our children took part in a wide range of competitions and staff were well-informed of upcoming opportunities	This will need to be an ongoing cost
Development of class teachers' skills in assessing children's PE to ensure good progress is made and children meet expectations for PE	All class teachers were able to make informed assessments as to children's PE skills and this information was used to target teaching	This links into our wider school priorities
Catch-up swimming lessons for a larger number of children (impact of COVID still seen)	Catch up swimming sessions offered to all those who needed it in Y6 and a very positive outcome seen	This will be offered annually
Wider range of sports covered in lessons; extra-curricular activities and use of visits / visitors	Introduction of Tchoukball and Archery proved very popular	We will continue to seek opportunities to share more sports with children.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continue to purchase high quality sports equipment for lessons and playtimes</i>	<i>Children</i>	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children will enjoy and use the playground toys and activity trails to have active lunch and playtimes	<i>£5000</i>
<i>Provide additional PE leadership time for our PE leader so that he can plan year's events and ensure that we take part in a wide range of PE opportunities</i>	<i>Children and staff</i>	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	PE lead will continue to lead the local sports network and almost all local events have re-started after the pandemic	<i>£1000</i>
<i>Staff to access PE training as identified by their own needs (through PE skills questionnaire) and a review of current PE curriculum will</i>	<i>Staff and children</i>	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>Staff will report greater confidence in teaching and planning PE (through yearly questionnaire). Children's enjoyment of PE lessons will be maintained</i>	<i>£1600</i>

<p><i>take place with possible additional resources purchased</i></p> <p><i>Children will be able to experience a wider range of sports and activities whilst at the school</i></p> <p><i>We will enter a wide range of competitions so that the majority of children will be able to represent the school at sport. This will include our school hosting and/or organizing a range of competitions against other</i></p>	<p><i>Children and families</i></p> <p><i>Children and families</i></p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p><i>We currently have very high numbers of children who take part in after school clubs but we will look to target those children who do not and look for activities that might inspire them</i></p> <p><i>In a previous year, we managed to have 68% of our Y6 children leaving having represented the school at sport and 100% having represented their house</i></p>	<p>£5000</p> <p>£6000</p>
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<i>schools and a number of intra-house competitions</i>				
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Wider range of sports promoted through school	<p>40 children attended touch rugby world cup which was a very positive day and led to many taking part in touch rugby club</p> <p>66 children attended national judo centre and the beginning of a positive partnership with Wolverhampton University established</p> <p>Archery club was oversubscribed and very popular</p>	We will continue to seek opportunities to promote other sports and we are looking to further increase the after school clubs that we offer next year.
Children able to take part in competitive sport	Competitions in cross-country, athletics (indoor and outdoor), netball, football (mixed and girls), rounders, dodgeball, archery, touch rugby and hockey took place with a mixture of inter and intra school competitions. Girls' football team winners of inaugural football league and cup.	We will continue to enter competitions and house competitions are well-embedded within planning
Staff confidence in planning and delivering and assessing PE to increase	Staff reports greater confidence in the annual staff survey	PE lead will review PE curriculum during the next academic year

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>We offered catch-up swimming sessions to all children in Year 6 who were not able to swim 25 metres</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>Again, children were offered catch-up swimming lessons in Year 6 to help them achieve this</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p><i>All of our Year children took part in self-rescue sessions and all took part. Almost all achieved this.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use qualified swimming coaches to teach swimming as we feel that this has more impact on children's outcomes.</p>

Signed off by:

Head Teacher:	<i>Liz Bradbury / Lizzy Biggs</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul Farrington – PE lead</i>
Governor:	<i>Rebecca Harrison</i>
Date:	July 2024